

Leading Professional Learning Communities Voices From Research And Practice

Virtual world language learning Many mainstream language institutes and private language schools are now using 3D virtual environments to support language learning. EUROCALL and CALICO, two leading professional associations that promote language learning with Virtual worlds are playing an increasingly important role in education, especially in language learning. language learning through their activities in Second Life. By March 2007 it was estimated that over 200 universities or academic institutions were involved in Second Life (Cooke-Plagwitz, p. 548). Joe Miller, Linden Lab Vice President of Platform and Technology Development, claimed in 2009 that "Language learning is the most common education-based activity in Second Life" 19bd12320d

Learning-by-doing was a leading voice in the movement to improve schools through professional learning communities, in which teachers come together to analyze and improve Learning by doing is a theory that places heavy emphasis on student engagement and is a hands-on, task-oriented, process to education. Learning-by-doing is related to other types of learning such as adventure learning, action learning, cooperative learning, experiential learning, peer learning, service-learning, and situated learning. This process distinguishes itself from other learning approaches as it provides many pedagogical advantages to more traditional learning styles, such those which privilege inert knowledge. The theory refers to the process in which students actively participate in more practical and imaginative ways of learning 19bd12320d

An online community can act as an information system where members can post, comment on discussions, give advice or collaborate, and includes medical advice or specific health care research as well. Commonly, people communicate through social networking sites, chat rooms, forums, email lists, and discussion boards, and have advanced into daily social media platforms as well. This... 19bd12320d

Computer-assisted language learning " CALL embraces a wide range of information and communications technology "applications and approaches to teaching and learning foreign languages, ranging from the traditional drill-and-practice programs that characterized CALL in the 1960s and 1970s to more recent manifestations of CALL, such as those utilized virtual learning environment and Web-based distance learning. 1) briefly defines it as "the exploration and study of computer applications in language teaching and learning. It also extends to the use of corpora and concordancers, interactive whiteboards, computer. technology "applications and approaches to teaching and learning foreign languages, ranging from the traditional drill-and-practice programs that characterized Computer-assisted language learning (CALL), known as computer-assisted learning (CAL) in British English and computer-aided language instruction (CALI) and computer-aided instruction (CAI) in American English, Levy (1997: p 19bd12320d

Howard Rheingold discussed virtual communities in his book, *The Virtual Community*, published in 1993. The book's discussion ranges from Rheingold's adventures on The WELL, computer-mediated communication, social groups and information science. Technologies cited include Usenet, MUDs (Multi-User Dungeon) and their derivatives MUSHes and MOOs, Internet Relay Chat (IRC), chat rooms and electronic mailing lists. Rheingold also points out the potential benefits for personal psychological... 19bd12320d

Virtual community pervasive virtual communities are online communities operating under social networking services. Some of the most pervasive virtual communities are online communities operating under social networking services. Howard Rheingold discussed virtual communities in his book A virtual community is a social network of individuals who connect through specific social media, potentially crossing geographical and political boundaries in order to pursue mutual interests or goals 19bd12320d

Institute for Learning for Learning (IfL) was a voluntary membership, UK professional body. It ceased operating on 31 October 2014. Although precise membership figures and statistical details had been removed from IfL's webpage prior to its closure, at the end of financial year 2013-2014 IfL were reported as having only 33,500 of their 200,000 members remaining. It ceased operating on 31 October 2014. Although precise membership figures and statistical The Institute for Learning (IfL) was a voluntary membership, UK professional body 19bd12320d

According to its statutory Memorandum of Association, the reason for which the IfL was established (the "Object") was: "to promote education and training for the public benefit by the enhancement and maintenance of the quality, standards and practice of learning and teaching." 19bd12320d

Learning disability Council for Exceptional Learning disability, learning disorder, or learning difficulty (British English) is a condition in the brain that causes difficulties comprehending or processing information and can be caused by several different factors. Learning Disabilities Research & Practice. In the United Kingdom, the term learning disability generally refers to an intellectual disability, while conditions such as dyslexia and dyspraxia are usually referred to as learning difficulties. Language Learners with Learning Disabilities: Key Challenges and Possible Approaches". Therefore, some people can be more accurately described as having a "learning

difference", thus avoiding any misconception of being disabled with a possible lack of an ability to learn and possible negative stereotyping. 20 (1). Given the "difficulty learning in a typical manner", this does not exclude the ability to learn in a different manner 19bd12320d

Participatory action research PAR emphasizes collective inquiry and experimentation grounded in experience and social history. PAR contrasts with mainstream research methods, which emphasize controlled experimentation, statistical analysis, and reproducibility of findings. Within a PAR process, "communities of inquiry and action evolve and address questions and issues that are significant for those who participate as co-researchers". action research (PAR) is an approach to action research emphasizing participation and action by members of communities affected by that research. It seeks to understand the world by trying to change it, collaboratively and following reflection. It seeks Participatory action research (PAR) is an approach to action research emphasizing participation and action by members of communities affected by that research 19bd12320d

While learning disability and learning disorder... 19bd12320d

Community service In some cases, it is possible to replace a criminal justice sanctions with community service. In many countries, there are programs to incite people to do community service. In many cases, people doing community service are compensated in other ways, such as getting a lunch for free. Critical service learning is centered around teaching and learning methods that focus on the transformation of power and deconstructions Community service is unpaid work performed by a person or group of people for the benefit and betterment of their community. For all these reasons, it is distinct from volunteering. Obtaining certain benefits may be linked to doing some form of community service. for their communities. There may also be school or class requirements

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PAR practitioners make a concerted effort to integrate three basic aspects of their work: participation (life in society and democracy... 19bd12320d

Online community Members of the community usually share common interests. For many, online communities may feel like home, consisting of a "family of invisible friends". in online communities, results showed that membership in online communities provided teachers with a rich source of professional learning that satisfied An online community, also called an internet community or web community, is a community whose members engage in computer-mediated communication primarily via the Internet. Additionally, these "friends" can be connected through gaming communities and gaming companies 19bd12320d

Inquiry-based learning identify and research issues and questions to develop knowledge or solutions. Inquiry-based learning includes problem-based learning, and is generally Inquiry-based learning (also spelled as enquiry-based learning in British English) is a form of active learning that starts by posing questions, problems or scenarios. Inquiry-based learning is often assisted by a facilitator rather than a lecturer. The inquiry-based instruction is principally very closely related to the development and practice of thinking and problem-solving skills. Inquirers will identify and research issues and questions to develop knowledge or solutions. It contrasts with traditional education, which generally relies on the teacher presenting facts and their knowledge about the subject. Inquiry-based learning includes problem-based learning, and is generally used in small-scale investigations and projects, as well as research 19bd12320d

According to IfL's WebPage, IfL existed "to support its members, as their professional body, to achieve excellence in their individual practice, helping them to deliver... 19bd12320d

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