

Motivation In Second And Foreign Language Learning

Foreign language A second language refers to a language that plays a significant role in the region where the speaker lives, whether for communication, education, business, or governance. Consequently, a second language is not necessarily a foreign language. learning, such as through language lessons at school, self-teaching, or attending language courses. Native speakers from that country usually need to acquire it through conscious learning, such as through language lessons at school, self-teaching, or attending language

courses. A foreign language might be learned as a second language; however, there is a distinction between the two terms. A foreign language might be learned as a second language; A foreign language is a language that is not an official language of, nor typically spoken in, a specific country 3a5ef39568

Learning a new language takes time and dedication. Once achieved, fluency in a second language offers numerous benefits and opportunities. Learning... 3a5ef39568 Teaching methodologies include teaching English as a foreign language (TEFL) in non-English-speaking countries, teaching English as... 3a5ef39568

Second-language attrition Second-language attrition refers to atrophy of second-language skills. It is commonly found in individuals who live in environments in which the presence of the attrited language is limited. It is commonly

found in individuals who live in environments in which the presence Second-language attrition refers to atrophy of second-language skills

(in other words, motivation gives behavior strength, purpose, and sustainability). TESL and TESOL include English-language programs... Children who learn more than one language from birth or at a very young age are considered bilingual or multilingual. These children can be said to have... A flurry of studies in the 1970s, often labelled the "good language learner studies", sought to identify the distinctive factors characteristic of successful learners. Although...

Second-language acquisition
Second-language acquisition (SLA), sometimes called second-language learning—otherwise referred to as L2 (language 2) acquisition, is the process of learning Second-language

acquisition (SLA), sometimes called second-language learning—otherwise referred to as L2 (language 2) acquisition, is the process of learning a language other than one's native language (L1). SLA research examines how learners develop their knowledge of second language, focusing on concepts like interlanguage, a transitional linguistic system with its own rules that evolves as learners acquire the target language 3a5ef39568

Language education There are four main learning categories for language education: communicative competencies, proficiencies, cross-cultural experiences, and multiple literacies. Its study reflects interdisciplinary approaches, usually Language education refers to the processes and practices of teaching a second or foreign language. Language education refers to the processes and practices of teaching a second or foreign language. Its study reflects

interdisciplinary approaches,
usually including some applied
linguistics 3a5ef39568

Individual variation in second-
language acquisition adults
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Individual variation in second-
language acquisition is the study
of why some people learn a second
language better than others. It
also appears that children are
more likely than adults to reach
native-like competence in a second
language. Some may stop studying
a language before they have fully
internalized it, and others may
stop improving despite living in a
foreign country for many years.
Unlike children who acquire a
language, adults learning a second
language rarely reach the same
level of competence as native
speakers of that language. There
have been many studies that have
attempted to explain these

phenomena 3a5ef39568

Second language A second language may be a neighbouring language, another language A second language (L2) is a language spoken in addition to one's first language (L1). A second language (L2) is a language spoken in addition to one's first language (L1). A second language may be a neighbouring language, another language of the speaker's home country, or a foreign language 3a5ef39568

English as a second or foreign language as a second or foreign language refers to the use of English by individuals whose native language is different, commonly among students learning to speak English as a second or foreign language refers to the use of English by individuals whose native language is different, commonly among students learning to speak and write English. Variably known as English as a foreign language

(EFL), English as a second language (ESL), English for speakers of other languages (ESOL), English as an additional language (EAL), or English as a new language (ENL), these terms denote the study of English in environments where it is not the dominant language. Programs such as ESL are designed as academic courses to instruct non-native speakers in English proficiency, encompassing both learning in English-speaking nations and abroad 3a5ef39568

SLA research spans cognitive, social, and linguistic perspectives. Cognitive approaches investigate memory and attention processes; sociocultural theories emphasize the role of social interaction and immersion; and linguistic studies examine the innate and learned aspects of language. Individual factors like age, motivation, and personality also influence SLA, as... 3a5ef39568

Language-learning aptitude

Knowledge about language aptitude has profound impacts in the field of Applied Linguistics, particularly in Second Language. Foreign language aptitude itself has been defined as a set of cognitive abilities which predicts L2 learning rate, or how fast learners can increase their proficiency in a second or foreign language, and L2 ultimate attainment, or how close learners will get to being able to communicate like a native in a second or foreign language, both in classroom and real-world situations. Language learning aptitude refers to the "prediction of how well, relative to other individuals, an individual can learn a foreign language in a given Language learning aptitude refers to the "prediction of how well, relative to other individuals, an individual can learn a foreign language in a given amount of time and under given conditions". Understanding aptitude is crucial for a complete picture of the process of second

language acquisition 3a5ef39568

A speaker's dominant language, which is the language a speaker uses most or is most comfortable with, is not necessarily the speaker's first language. For example, the Canadian census defines first language for its purposes as "What is the language that this person first learned at home in childhood and still understands?", recognizing that for some, the earliest language may be lost, a process known as language attrition. This can happen when young children start school or move to a new language environment. 3a5ef39568

Motivation in second-language learning (It is not the same as a foreign language, which is a language learned that is not generally spoken in the individual's area. Second language (L2) refers to a language an individual learns that is not his/her mother tongue, but is of use in the area of the individual. Second

language (L2) refers to The desire to learn is often related to the concept of motivation. the concept of motivation. Motivation is the most-used concept for explaining the failure or success of a language learner. Motivation is the most-used concept for explaining the failure or success of a language learner.) Research on motivation can treat the concept of motivation as an internal process that gives behavior energy, direction and persistence
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Teaching English as a second or foreign language TEFL teachers may be native or non-native speakers of English. The terms TEFL, TESL, and TESOL distinguish between a class's location and student population, and have become problematic due to their lack of clarity. Teaching English as a second (TESL) or foreign language (TEFL) and teaching English to speakers of other languages (TESOL) are terms that refer to teaching

Teaching English as a second (TESL) or foreign language (TEFL) and teaching English to speakers of other languages (TESOL) are terms that refer to teaching English to students whose first language is not English. TEFL refers to English-language programs conducted in countries where English is not the primary language, and may be taught at a language school or by a tutor. For some jobs, the minimum TEFL requirement is a 100-hour course; the 120-hour course is recommended, however, since it may lead to higher-paid teaching positions 3a5ef39568

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