

Becoming A Reflective Teacher Classroom Strategies

Transformative learning is the expansion of consciousness through the transformation of basic worldview and specific capacities of the self; transformative learning is facilitated through consciously directed processes such as appreciatively accessing and receiving the symbolic contents of the unconscious and critically analyzing underlying premises. It is a difficult aspect of teaching for many teachers. Problems in this area causes some to leave teaching. In 1981, the US National Educational Association reported that 36% of teachers said they would... There is a longstanding and ongoing debate about the most appropriate term to describe these activities. The term 'teacher training' (which may give the impression that the activity involves training staff to undertake relatively routine tasks) seems to be losing ground, at least in the U.S., to 'teacher education' (with its connotation of preparing staff...

Learning log In the learning logs, the children record their responses to learning challenges set by their teachers. The logs are usually a visually oriented development of earlier established models of learning journals, which can become an integral part of the teaching and learning program and have had a major impact on their drive to develop a more independent learner. students becoming more aware of their own thought processes. Research using a 'thinking book' which investigated the development of reflective thinking Learning Logs are a personalized learning resource for children. Each log is a unique record of the child's thinking and learning

While the term culturally responsive teaching often refers specifically to instruction of African American American students in the United States, it can be an effective form of pedagogy for students of all racial and ethnic backgrounds. For instance, in Canada, research suggests the gap between traditional...

Culturally relevant teaching Making education culturally relevant is thought to improve academic achievement, but understandings of the construct have developed over time Key characteristics and principles define the term, and research has allowed for the development and sharing of guidelines and associated teaching practices. For instance Culturally relevant teaching is instruction that takes into account students' cultural differences. Although examples of culturally relevant teaching programs exist, implementing it can be challenging. respond to teachers that exhibit the above characteristics, incorporating the principles and use of these strategies within the classroom

Classroom management Such disruptions may range from normal peer conflict to more severe disturbances of the social class dynamics, such as bullying among students, which make it impossible for the affected students to concentrate on their schoolwork and result in a significant deterioration of their school performance. It includes the prevention of disruptive behavior preemptively, as well as effectively responding to it after it happens. Classroom management is the process teachers use to ensure that classroom lessons run smoothly without disruptive behavior from students compromising Classroom management is the process teachers use to ensure that classroom lessons run smoothly without disruptive behavior from students compromising the delivery of instruction

Reflective practice can be an important tool in practice-based professional learning settings where people learn from their own professional experiences, rather than from formal learning or knowledge transfer...

Transformative learning W. 'Constructing a learning partnership in transformative teacher development'. 11 (2): 259–269. doi:10. Reflective Practice. (2010). 1080/14623941003672428 Transformative learning, as a theory, says that the process of "perspective transformation" has three dimensions: psychological (changes in understanding of the self), convictional (revision of belief systems), and behavioral (changes in lifestyle). Swanson, K

The overriding theme of Dewey's works was his profound belief in democracy, be it in politics, education, or communication and journalism. As Dewey himself stated in 1888, while still at the University of Michigan, "Democracy and the one, ultimate, ethical ideal of humanity are to my mind synonymous." Dewey considered two fundamental elements—schools and civil society—to be major topics needing attention and reconstruction to encourage experimental intelligence and plurality. He asserted that complete democracy was to be obtained not just by extending voting rights but also by ensuring...

Reflective practice concludes that teachers should 'resist establishing a classroom culture of control and become a reflective practitioner, continuously engaging in a critical Reflective practice is the ability to reflect on one's actions so as to take a critical stance or attitude towards one's own practice and that of one's peers, engaging in a process of continuous adaptation and learning. A key rationale for reflective practice is that experience alone does not necessarily lead to learning; deliberate reflection on experience is essential. According to one definition it involves "paying critical attention to the practical values and theories which inform everyday actions, by examining practice reflectively and reflexively. This leads to developmental insight"

Archetypal pedagogy The idea of archetypal pedagogy stems from the Jungian tradition and is directly related to analytical psychology. aims at promoting what he calls archetypal reflectivity in teachers; this is a means of encouraging teachers to examine and work with psychodynamic issues Archetypal pedagogy is a theory of education developed by Clifford Mayes that aims at enhancing psycho-spiritual growth in both the teacher and student

Reflective writing Reflective writing is an analytical practice in which the writer describes a real or imaginary scene, event, interaction, passing thought, or memory and Reflective writing is an analytical practice in which the writer describes a real or imaginary scene, event, interaction, passing thought, or memory and adds a personal reflection on its meaning. Many reflective writers keep in mind questions such as "What did I notice. " or "What might I have done differently. Reflection has been defined as "a mode of inquiry: a deliberate way of systematically recalling writing experiences to reframe the current writing situation. " The. Thus, in reflective writing, the focus is on writing that is not merely descriptive. " when reflecting. ", "How has this changed me. The writer revisits the scene to note details and emotions, reflect on meaning, examine what went well or revealed a need for additional learning, and relate what transpired to the rest of life e6c856d2c8

John Dewey 35). For Dewey, it is not enough for the classroom teacher to be a lifelong John Dewey (; October 20, 1859 – June 1, 1952) was an American philosopher, psychologist, and educational reformer. He was one of the most prominent American scholars in the first half of the twentieth century. born' teacher learning is incomplete unless it is shared" (Dewey, APT, 2010, p e6c856d2c8

Dialogue journals are used in many schools as a form of communication between teachers and students to improve the life that they share in the classroom by exchanging ideas and shared topics of interest, promoting writing in a non-evaluative context, and promoting student engagement with learning. They are also used between teachers and teacher trainers to provide professional development opportunities and improve teaching.... e6c856d2c8 Perspective transformation, leading to transformative learning, occurs infrequently. Jack Mezirow believes that it usually results from a "disorienting dilemma" which is triggered by a life crisis... e6c856d2c8

Dialogue journal Dialogue journals are a teacher-developed practice, first researched in the 1980s in an ethnographic study of a sixth grade American classroom with native English A dialogue journal is an ongoing written interaction between two people to exchange experiences, ideas, knowledge or reflections. It can be used to promote second language learning (English and other languages) and learning in all areas. It is used most often in education as a means of sustained written interaction between students and teachers at all education levels e6c856d2c8

Teacher education effectively in the classroom, school, and wider community. The professionals who engage in training the prospective teachers are called teacher educators (or Teacher education or teacher training refers to programs, policies, procedures, and provision designed to equip (prospective) teachers with the knowledge, attitudes, behaviors, approaches, methodologies and skills they require to perform their tasks effectively in the classroom, school, and wider community. The professionals who engage in training the prospective teachers are called teacher educators (or, in some contexts, teacher trainers) e6c856d2c8

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