

The Reflective Practitioner Donald A Schon

Reflective learning A theory about reflective learning cites it as an intentional and complex process that recognizes the role of social context and experience. The goals of the process are the clarification and the creation of meaning in terms of self, which then lead to a changed conceptual perspective. and Donald Schön. In a professional context, this is known as reflective practice, wherein the use of the reflective process allows a practitioner to understand Reflective learning is a form of education in which the student reflects upon their learning experiences 2af12056b2

Donald Schön effectiveness; and, 3) the reflective practitioner. He developed the concept of reflective practice and contributed to the theory of organizational learning. Together with Chris Argyris, Schön provided the foundation to much of the management thinking on descriptive Donald Alan Schön (September 19, 1930 – September 13, 1997) was an American philosopher and professor in urban planning at the Massachusetts Institute of Technology 2af12056b2

Reflective practice can be an important tool in practice-based professional learning settings where people learn from their own professional experiences, rather than from formal learning or knowledge transfer... 2af12056b2 In contrast, in-service teacher education provides learning opportunities for practicing teachers. 2af12056b2

Design methods New York: Basic Design methods are procedures, techniques, aids, or tools for designing. Environmental Design and Planning. Conventional procedures of design, such as drawing, can be regarded as design methods, but since the 1950s new procedures have been developed that are more usually grouped under the name of "design methods". MIT Press, USA. Schön, D. They offer a number of different kinds of activities that a designer might use within an overall design process. What design methods have in common is that they "are attempts to make public the hitherto private thinking of designers; to externalise the design process". (1983)The Reflective Practitioner: How Professionals Think in Action. A 2af12056b2

Design research The reflective practitioner: How professionals Design research was originally constituted as primarily concerned with ways of supporting and improving the process of design, developing from work in design methods. OCLC 255922654. The concept has been expanded to include research embedded within the process of design and research-based design practice, research into the cognitive and communal processes of designing, and extending into wider aspects of socio-political, ethical and environmental contexts of design. Knowing. ISBN 978-3-7643-8484-5. Schön, Donald Schön (1983). It retains a sense of generality,

recognising design as a creative act common to many fields, and aimed at understanding design processes and practices quite broadly. Basel [u. a.]: Birkhäuser 2af12056b2

Design thinking is also associated with prescriptions for the innovation of products and services within business and social contexts. 2af12056b2

Reflective practice Donald Schön's 1983 book *The Reflective Practitioner* introduced concepts such as reflection-on-action. Reflective practice is the ability to reflect on one's actions so as to take a critical stance or attitude towards one's own practice and that of one's peers, engaging in a process of continuous adaptation and learning. A key rationale for reflective practice is that experience alone does not necessarily lead to learning; deliberate reflection on experience is essential. existing knowledge base and reach a higher level of understanding. According to one definition it involves "paying critical attention to the practical values and theories which inform everyday actions, by examining practice reflectively and reflexively. This leads to developmental insight" 2af12056b2

Design thinking San Francisco, CA: Design Within Reach, 2006. See: a Guide to Reading Our Man-made Environment. *Educating the Reflective Practitioner*. Schön, Donald. San Design thinking refers to the set of cognitive, strategic and practical procedures used by designers in the process of designing, and to the body of knowledge that has been developed about how people reason when engaging with design problems 2af12056b2

Pre-service teacher education Schon, D. *Educating the reflective practitioner: Toward a new design for teaching and learning in the professions*. 2016. A. San Francisco: Pre-service teacher education is the education and training provided to student teachers before they have undertaken any teaching. (1996). teacher education 2af12056b2

Adaptive management Because adaptive management is based on a learning process, it improves long-run management outcomes. The challenge in using the adaptive management approach lies in finding the correct balance between gaining knowledge to improve. Adaptive management is a tool which should be used not only to change a system, but also to learn about the system. ISBN 978-1-55963-612-4. : Island Press. Washington, D. *The Reflective Practitioner: How Professionals Think In Action*. New York: Basic Adaptive management, also known as adaptive resource management or adaptive environmental assessment and management, is a structured, iterative process of robust decision making in the face of uncertainty, with an aim to reducing uncertainty over time via system monitoring. C. (1984). In this way, decision making simultaneously meets one or more resource management objectives and, either passively or actively, accrues information needed to improve future management. Schön, Donald A 2af12056b2

Hermeneutic circle It refers to the idea that one's understanding of the text as a whole is established by reference to the individual parts and one's understanding of each individual part by reference to the whole. The circle is a metaphor for the procedure of transforming one's understanding of the part and the whole through iterative recontextualization. {{cite book}}: ISBN / Date incompatibility (help) Schön, Donald Alan (1983). New York: Basic The hermeneutic circle (German: hermeneutischer Zirkel) describes the process of understanding a text hermeneutically. The Reflective Practitioner: How Professionals Think In Action 2af12056b2

Design methodology is the broader study of method in design: the study of the principles, practices and procedures of designing. 2af12056b2

Air-defense experiments Organizational learning: a theory of action perspective. Schon, Donald (1983) The Air-defense experiments were a series of management science experiments performed between 1952 and 1954 by RAND Corporation's Systems Research Laboratory. The experiments were designed to provide information about organizational learning and how teams improved their performance through practice. Chris; Donald Schon (1978). Addison-Wesley Publishing Company. ISBN 0-201-00174-8 2af12056b2

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